CLAR 1 GOALS & OBJECTIVES

Define and describe a patient population **(PC, PBLI) (1, 4, 7, 9, 10)**
Describe/model a clinical microsystem **(SBP) (1, 2, 5, 6, 8)**
Describe current processes of care **(PC, SBP) (5,8)**
Apply knowledge and skills to learning about illness burden of individuals in populations **(MK, PC, PBLI, SBP) (1, 2, 4, 6, 9, 10)**
Identify the Achievable Benefit Not Achieved (ABNA) using available metrics and standard of care **(PC, MK, PBLI, SBP) (1,2, 4, 5, 8, 9)**

PH/PM Competencies
1. Communication, program, and needs assessment
2. Computer applications relevant to preventive medicine
3. Interpretation of relevant laws and regulations
4. Identification of ethical, social, and cultural issues relating to public health and preventive medicine contexts
5. Identification of organizational and decision-making processes
6. Identification and coordination of resources to improve the community's health
7. Epidemiology and biostatistics
8. Management and administration
9. Clinical preventive medicine
10. Occupational and environmental health

MILESTONES

PC-2
PC-3
PC-5
PC-6
PC-10
SBP-1
SBP-2
SBP-3
PBLI-1
PROF -1
PROF-2
ICS-1

CLAR 1 WORK PRODUCT   Due 10/16/15

Name:

Population of Interest:

Microsystem(s) involved:

Anticipated team members:

Coach:

Please answer the questions below. Upload any additional materials into your portfolio under "CLAR 1" as needed, referring to them in this document. A brief (two paragraph) Executive Summary of your work as a whole is appreciated, followed by more expansive answers to the questions below.

Executive Summary:

Patient Case/Population
1. Describe your patient population and "index case," if any. How did you get interested in this population?

Current Knowledge and Evidence Base
2. What is the scope and impact of the problem? (You may want to reference work from ECS 100, 117, or 111)
   - National/International:

   - Regional (if available/applicable):

   - Local (DHMC or Concord):

Context
3. Describe the microsystem of relevance for a possible practicum.
   - Purpose:

   - Patients:

   - Professionals:

- Patterns:

- Processes (include a high-level flow diagram):

4. What lessons did you learn from CLAR 1, including insights, challenges, and surprises?

5. What are your plans for CLAR 2? Include what additional information you need to learn about the problem and the microsystem.

Coach Comments: