

CLAR 2 GOALS & OBJECTIVES

- Conduct a literature review (**MK, PBLI**) (2, 4, 6, 7, 9)
- Critically appraise and synthesize available scientific evidence that contributes to the quality of care for defined population (**MK, PBLI**) (4, 9)
- Evaluate relevance of literature to a given population (**MK, PBLI, PC**) (2, 4, 7, 9)
- Describe gaps between current care and evidence (**MK, PBLI, ICS, PC**) (1, 2, 4, 6, 7, 9)
- Prepare a preliminary Aim Statement
- Develop an Improvement Team
- Synthesize and present scientific evidence and its relevance to microsystem (**MK, ICS, SBP, PBLI**) (1, 2, 5, 6, 8, 9)

PH/PM Competencies

1. Communication, program, and needs assessment
2. Computer applications relevant to preventive medicine
3. Interpretation of relevant laws and regulations
4. Identification of ethical, social, and cultural issues relating to public health and preventive medicine contexts
5. Identification of organizational and decision-making processes
6. Identification and coordination of resources to improve the community's health
7. Epidemiology and biostatistics
8. Management and administration
9. Clinical preventive medicine
10. Occupational and environmental health

MILESTONES

PC-2

PC-3

PC-5

PC-6

PC-10

SBP-1

SBP-2

SBP-3

PBLI-1

PROF -1

PROF-2

ICS-1

CLAR 2 WORK PRODUCT Due 1/4/16

Name:

Patient population:

Microsystem(s) involved:

Team members:

Coach:

Please answer the questions below. You may use this template and may upload additional materials into your portfolio as needed, referring to them in this document. A brief (two paragraph) Executive Summary of your work as a whole is appreciated, followed by more expansive answers to the questions below.

Executive Summary:

Findings from literature review, critical appraisal, and evaluation of relevance to the defined population; this may be a summary of what you learned in your ECS 102 project.

Describe the gaps between current care and the evidence cited above.

Describe the process of care for the defined patient population. Please include flow diagram(s). Where are the constraints and lack of reliability? A fishbone may be helpful here.

Describe the performance measures currently available, including both process and outcome measures. Evaluate the data's accuracy, reliability, and relevance.

What additional measures are needed? What might be the operational definitions? How will you develop a balanced set of measures; review the value compass for patient-centered measures. Examples of real and "dummy" data displays can be helpful.

Describe the interactions of the clinical microsystem with other microsystems, the organization, and the community.

What changes might lead to improved care for these patients? Consider annotating your flow chart to show changes.

Describe how you have shared your findings with the relevant microsystem(s). How are you beginning to develop your team?

Lessons learned from CLAR 2? Insights? Challenges? Surprises? What are your plans for CLAR 3?

Coach Comments: