

## CLAR 3 GOALS & OBJECTIVES

- Map the current process of care identify constraints to flow **(SBP) (1, 2, 8)**
- Describe/model interactions of clinical microsystem with other microsystems, organizational context (mes- and macrosystem), and community **(SBP, ICS, PC) (4, 5, 6, 8, 9, 10)**
- Operationally define balanced measures and means for data collection/validation **(PBLI) (1, 2, 7)**
- Prepare “dummy” and “real” data displays **(ICS, PBLI) (1, 2, 7, 8)**
- Complete Formative Practicum Proposal and present to Practicum Review Board **(MK, PBLI, ICS, SBP) (1, 2, 4, 5, 6, 8)**
- Ascertain stakeholders and understand priorities **(SBP, ICS, P) (1, 4, 5, 6, 8)**
- Identify points of leverage for change and improvement **(SBP, PBLI) (1, 5, 6, 8)**
- Ascertain resources available to the microsystem (individual, organizational, community) **(ICS, PBLI) (1, 4, 6, 9)**
- Describe/model interactions of clinical microsystem with other microsystems, organizational context, and community **(SBP, ICS, PC) (1, 4, 6, 8, 9)**
- Using value compass thinking, develop balanced measures, methods for data collection, and means of assessing key outcomes **(MK, PC, PBLI) (1, 2, 7, 9)**
- Develop change ideas and test interventions for improvement of care **(PBLI, SBP) (1, 4, 5, 6, 8)**
- Present and share results with microsystem **(SBP, PBLI, ICS) (1, 2, 6, 9)**
- Work effectively within multidisciplinary teams **(SBP, P, ICS) (4, 5, 8)**

## PH/PM Competencies

1. Communication, program, and needs assessment
2. Computer applications relevant to preventive medicine
3. Interpretation of relevant laws and regulations
4. Identification of ethical, social, and cultural issues relating to public health and preventive medicine contexts
5. Identification of organizational and decision-making processes
6. Identification and coordination of resources to improve the community’s health
7. Epidemiology and biostatistics
8. Management and administration
9. Clinical preventive medicine
10. Occupational and environmental health

## MILESTONES

PC-2

PC-3

PC-5

PC-6

PC-9

PC-10

SBP-1

SBP-2  
SBP-3  
PBLI-1  
PROF -1  
PROF-2  
ICS-1

CLAR 3 WORK PRODUCT Due 4/4/16

Resident:

Patient population:

Microsystem(s) involved:

Team members:

Coach:

*Please answer the questions below. You may use this template and may upload additional materials into your portfolio as needed, referring to them in this document. Please note that many of the questions below may be answered by your formative and summative proposals – you can simply refer to those if appropriate.*

Describe your patient population as it is now defined. Summarize current knowledge about best care for this population.

Describe the care gap for this population in the microsystem(s) where you are working. What does this mean for an illustrative patient?

Describe the current care process; include relevant flow charts. Describe the relevant microsystem(s) and interactions with other microsystems of relevance, the organization, and the community

What are your proposed measures? Include operational definitions, and differentiate data that are currently available from those for which you will need to develop a collection method. How will you pilot this? How will you validate your data? Use the value compass to present a set of balanced measures. What are your plans for data analysis?

Describe why this is an important problem to work on now. Estimate the potential benefit to patients (and ways patients might be able to notice that benefit). How have you involved patients and families in your work?

Describe the changes that you think might be made and the results of any early PDSA's.. Discuss why it makes sense to make these change(s) now, and how you would prioritize them. What are points of leverage for improvement?

Who are the important stakeholders? List key personnel who will be involved and what their roles will be. Describe how you have developed this team

Present your timeline.

How have you shared this information with the microsystem(s)? Please upload any presentation materials as separate work products.

Reflect on the effect of your PRB experience (formative and summative presentations) on your planning. What else has been helpful to you in designing your practicum?

Coach Comments: